

ROOM LOCATION (Number of participants)		PARALLEL PAPER PRESENTATIONS:		
		SESSION 1	SESSION 2	SESSION 3
		2:30 – 2:55	3:10 – 3:35	3:50 – 4:15
1.	G.55 SHBIE (30)	<p>Paper 1</p> <p>Kesan Gabungan Teknik SQ3R dan Pemetaan Semantik terhadap Kefahaman Bacaan Teks Ekspositori dalam Kalangan Pelajar Tahun 5</p> <p><i>Aisah Binti Alidin</i></p>	<p>Paper 11</p> <p>Bimbingan Aktiviti Prapenulisan Karangan: Kajian Kes Guru Kluster 5</p> <p><i>Noria binti Jenek @ Jumat</i></p>	<p>Paper 21</p> <p>Penggunaan Kaedah Raft dalam Meningkatkan Kemahiran Penulisan Karangan Jenis Deskriptif bagi Pelajar Tahun 10</p> <p><i>Asri Bin Haji Adam</i></p>
2.	G.60 SHBIE (30)	<p>Paper 2</p> <p>Investigating the Use of Interactive VerTable Boards (IVBs) in Year 1 Classrooms: A Case Study of Four English Language Teachers in Brunei Darussalam</p> <p><i>Sujinah Binti Mejari</i></p>	<p>Paper 12</p> <p>The Mapping of Brain Based Learning (BBL) Approaches in the Teaching for Mastery (TfM) Classroom</p> <p><i>Dr. Nadiyah Haji Mohamad Noor</i></p>	<p>Paper 22</p> <p>Investigating Numeracy Concepts found in the Holy Al Qur'an: The Discovery.</p> <p><i>Hajah Nor Irniwati binti Haji Ismail</i></p>
3.	G.89 SHBIE (20)	<p>Paper 3</p> <p>Teachers' Experiences of Using the Directed Reading-Thinking Activity as an Instructional Strategy for Reading Engagement in the Primary Classroom</p> <p><i>Ewana Dr Hj Mohamad Yusop</i></p>	<p>Paper 13</p> <p>Enhancing Nursing Students' Skills in Blood Pressure Measurement through Student Teams Achievement Division (STAD) Cooperative Learning</p> <p><i>Haji Mohammad Syukri bin Haji Md Noor</i></p>	<p>Paper 23</p> <p>Future-Ready. Are You Ready? Innovative Teacher Professional Development (iTPD): Re-thinking the 21st Century Teaching and Learning for Teachers</p> <p><i>Roslana Johari</i></p>
4.	G.96 SHBIE (20)	<p>Paper 4</p> <p>Developing Awareness of Healthy Food and Product Innovation for the Prevention of Obesity through Problem-Based Learning</p> <p><i>Fatin Khadijah binti Maswadi</i></p>	<p>Paper 14</p> <p>The Impact of Innovative Pedagogy Using Flipped Classroom in Learning Health, Safety and Environment (HSE) For VTE Students</p> <p><i>Mohammad Erman bin Haji Jais</i></p>	<p>Paper 24</p> <p>The Impact of involving students in creating biology YouTube videos to teaching and learning</p> <p><i>Pg. Dr. Hjh. Siti Fatimah Pg. Hj. Petra</i></p>
5.	G.98 SHBIE (20)	<p>Paper 5</p> <p>Code/Decode: The Hidden Digital Coding Literacies within the Existing Curriculum</p> <p><i>Pengiran Shaiffadzillah Pengiran Omarali</i></p>	<p>Paper 15</p> <p>Neuro-cognitive Evaluation in Early Numeracy Skills for Primary School Pupils: Modeling an Intelligence-based Classroom</p> <p><i>Dayang Hajah Suraini binti Haji Shahir Dr Mohammad Sofian bin Haji Radzuan</i></p>	<p>Paper 25</p> <p>2 The pervasiveness of educational games among students and teachers of Brunei Darussalam</p> <p><i>Pengiran Shaiffadzillah Pengiran Omarali,</i></p>

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6.	2.28 SHBIE (30)	Paper 6 The Use of Tarsia Activity as a Learning Approach in Year 9 History Lesson	Paper 16 Developing Historical Thinking Skills through Collaborative Learning	Paper 26 Penerapan Teknik SALAK dalam Penulisan Sinopsis bagi Novel Puncak Pertama
		<i>Nurul Syahwana Yusra Bte Mohammad Yusof</i>	<i>Izzatul Abidah Binti Haji Mohamad Gani</i>	<i>Nurfatin Aqeela @ Siti Salwa binti Usop</i>
7.	2.29 SHBIE (30)	Paper 7 Kesan Four Square Writing Method dalam Meningkatkan Kemahiran Menulis Karangan Bergambar	Paper 17 Penggunaan Teknik IMBaKUP dalam Bentuk Penyusunan Grafik bagi Meningkatkan Kemahiran Menghuraikan Isi Karangan Pelajar Tahun 9	Paper 27 Penerapan Teori Gerak Melayu bagi Menjawab Soalan Aras Tinggi Pelajar Kesusasteraan Melayu dalam Novel Puncak Pertama
		<i>Erwan Abu Bakar</i>	<i>Noriyadatul Isma binti Awang Mohamad</i>	<i>Nurdiyana Binti Abd. Ghani</i>
8.	2.32 SHBIE (30)	Paper 8 Investigating the use of a Multimodal Approach in the Teaching and Learning of Secondary Geography	Paper 18 Hybridisation of Interrogative Words and Pictorial Representations in the Teaching Primary Mathematics	Paper 28 Developing Conceptual Understanding in Science with TPACK Framework: Impact on Combined Science Achievement
		<i>Mohammad Raihan Haji Abdul Rahim</i>	<i>Siddiqah Rosli</i>	<i>Yvonne Yong CC</i>
9.	2.33 SHBIE (30)	Paper 9 10 Critical Aspects and Variation Theory: A Learning Study on Profitability Ratios	Paper 19 Applying the Bar Model Concept with the Butterfly Method to Solve Fractions	Paper 29 11 Theorising Variation Theory – a ‘Learning Study’ on Consumer Price Index
		<i>Vincent Andrew</i>	<i>Jessica Low</i>	<i>Vincent Andrew</i>
10	2.77 SHBIE (50)	Paper 10 A Shift towards Solution-Based Culture through Impact Data: A Learning Development through Literacy Numeracy Coaching Programme	Paper 20 The Designated Priority Level (DPL) System: Establishing Priority Levels for Students with Special Needs in Brunei Darussalam	Paper 30 Penstrukturan Semula Program Pravokasional – Hala Tuju Pelajar Berkeperluan Khas
		<i>Dr. Maureen Chong Siew Fang</i>	<i>Aurelia Escoto-Kemp</i>	<i>Salim Bin Haji Puteh</i>

ROOM LOCATION (Number of participants)		WORKSHOPS & POSTER PRESENTATIONS	
		SESSION 1	SESSION 2
		2:30 – 3:30	3:45 – 4:45
11.	G.94 SHBIE (30 max)	Workshop 1 Rutin berfikir BAHARU untuk pemerkasaan pemikiran inovatif dan inventif (30 max)	Workshop 3 Mathematics Pedagogy: Conflict between Procedural and Conceptual (30 max)
		Dr Aliamat Bin Omar Ali	Mohammad Khairul Amilin bin Hj Tengah
12.	1.50 SHBIE (20-30 max)	Workshop 2 Art of Mine: Creative Arts Therapy for Teacher Well-being (20 max)	Workshop 4 Innovative Pedagogy in Cooperative Learning for Teaching in VTE Context (25 max)
		<i>Dr Shamsinar binti Haji Husain</i>	<i>Dr Hajah Jabaidah binti Haji Bungsu</i>
13.	Foyer (near the lift) SHBIE	Poster Presentations	

***Room G.93 – Secretariat and Committee Room**

